

Call for Applications for the Students of the English Department

CiTIFoLa

Erasmus IP in Krems, Austria

27 March - 9 April 2011

The Erasmus Intensive Program "CiTiFoLa" is to be held in Krems, Austria between 27 March - 9 April 2011. 48 students will get together from 12 different countries to participate in this program that addresses the issue of citizenship and volunteering in education for sustainable development and aims to produce teaching materials which foster social and community based sensitivity in students of 6-15 years in content and language integrated (CLIL) lessons. The program is open for students **who have completed at least one year of their studies**, and especially for those who would like to become teachers, as the IP involves teaching practice at local schools.

Application forms are available from **Ágnes Kiricsi** < kiricsi@gmail.com > and should be submitted to her via email **until 10 December** at the latest. The grant includes travel expenses to and from Krems, accommodation at Kirchliche Pädagogische Hochschule, breakfast and lunch.

Project summary:

Teachers and teacher trainees will work together in international groups, be presented with and discuss updated, pedagogical issues, and prepare lesson plans based on common criteria. They will pilot their materials in schools and reflect on their experiences. A CD will be disseminated to CLIL schools in Europe containing the input of the Intensive Programme, the lesson plans, the teaching materials and the reflections on the lessons taught with video footage. Preparatory and follow-up project activities will be enhanced by a forum provided by an Internet-based Learning Management System (Moodle).

Citizenship and volunteering issues will be approached in a multidisciplinary sense: the incorporation of education for citizenship, volunteering and sustainable development into different subjects of the school curricula contributes to the development of social and civic competences required for lifelong learning. CiTiFoLa participants will experiment with task-based CLIL lessons with elements from keyboarding skills, communications and arts.